



UNIVERSITY
OF COLOGNE

Faculty of Medicine

Professorship in Translational Gynaecological Oncology and Senology (W2) (f/m/d)



The University of Cologne is one of the oldest and largest universities in Germany. With its six Faculties covering a broad spectrum of disciplines and its internationally outstanding research profile areas, it enjoys an excellent reputation for its academic achievements and high standards of undergraduate and graduate education.

YOUR TASKS

The successful candidate will represent the field of Translational Gynaecology and Senology in research and teaching. This is a professorship without any involvement in patient care, based at the Clinic and Polyclinic for Gynaecology and Gynaecological Oncology (Director: Univ.-Prof. Dr. Florin-Andrei Taran). The appointee is expected to establish their own research group focusing on the tumour micro-environment in gynaecological and other malignancies, and to independently secure third-party funding. Additional responsibilities include teaching and supervising students and doctoral Active engagement existing cancer research initiatives is expected, in particular in the Collaborative Research Centres, the National Centre for Tumour Diseases West, the CANTAR research network, the International Research Training Group 3110, and the Research Unit 2722.

YOUR PROFILE

We are seeking an outstanding scientist or clinician-scientist in translational gynaecological oncology and senology (medical doctor or life scientist) with an excellent scientific track record and a strong commitment to teaching. The successful candidate will have demonstrated expertise in the molecular and structural mechanisms of tumour progression and metastasis in cancer in general, and in gynaecological oncology in particular. A willingness to contribute actively to the model degree programme in medicine and other study programmes and graduate initiatives in which the Faculty of Medicine is involved is expected. Beyond the core research area, the appointee will also teach in all degree programmes offered by the department. Relevant publications must be provided. Furthermore, active participation in joint research activities of the faculty and in academic self-governance is expected. Candidates must have achievements in research and teaching equivalent to a habilitation.

OUR OFFER

The University of Cologne provides a stimulating academic environment with a wide range of career development opportunities as well as support services for dual career couples and family-friendly working conditions.

The position begins from the earliest possible date. Formal requirements are detailed in Section 36 of the Higher Education Act of North Rhine-Westphalia (Hochschulgesetz – HG NRW). As a rule, the teaching load comprises nine semester hours per week (i.e., two hours per week is one 90-minute course per semester).

The University of Cologne promotes equal opportunities and diversity. Women will be considered preferentially in accordance with the Equal Opportunities Act of North Rhine-Westphalia (Landesgleichstellungsgesetz – LGG NRW). We also expressly welcome applications from all suitable candidates regardless of their gender, nationality, ethnic and social origin, religion, disability, age, sexual orientation and identity.

Please submit your application without application photo with the following documents:

- » CV including information on systematic delays in the curriculum vitae*
- » certificates
- » research concept
- » teaching concept
- » concept for employee development and diversity
- » overview of third-party funds raised
- » the five most important texts in pdf format

Your application should be addressed to the Dean of the Faculty of Medicine, and submitted by 25.11.2025 via <https://professorships.uni-koeln.de>.

*Information on systematic delays in the curriculum vitae (e.g. number of children, recognised childcare and nursing periods, military and civilian service, part-time work, disability or chronic illness, persecution or displacement) should be included and will only be considered positively in the assessment process.



HR EXCELLENCE IN RESEARCH